

Taieri College



New Zealand Qualifications Framework

Student Handbook 2024

Assessment Procedures

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Introduction to the National Certificate of Educational Achievement (NCEA)

NCEA is the national qualification for senior secondary school students in New Zealand. It is a system that assesses students against standards based on the knowledge and skills they have learned in courses of study. Each standard clearly identifies what a student must do to achieve the standard. Subjects are divided into Achievement Standards, some of which are assessed internally and some externally. These standards are assessed through NZQA (New Zealand Qualifications Authority). Some subjects may also be assessed against Unit Standards, which are all internally assessed. Some Unit Standards are assessed according to the requirements of the relevant Industry Training Organisation (ITO).

Each assessment generates credits that contribute to a certificate at Level 1, 2 or 3 of the NZQF (New Zealand Qualifications Framework). These credits are achieved through:

- **Internally Assessed Achievement Standards** – these Achievement Standards assess knowledge and skills developed through the school year which are best assessed in a way other than by examination. They are assessed as part of the learning programme, eg. research assignments, portfolios, and practical work.
- **Internally Assessed Unit Standards** – these are internally assessed standards that are assessed at Taieri College during the year as learning takes place and also contribute credits to the NCEA.
- **Externally Assessed Achievement Standards** – these Achievement Standards assess knowledge and skills through a national external examination or portfolio submission.
 - During the year students will gain knowledge and practise the skills needed for the end-of-year externally assessed Achievement Standards. Examinations will be held at Taieri College but will be assessed by a nationally appointed panel of assessors.
- **Supplementary Courses developed by external providers** – these are courses that students can complete alongside their selected subjects, eg. a First Aid course or a driver's licence also contribute credits or credit equivalents to the NCEA.

There are four different grades for Achievement Standards

Not Achieved	Students have not met the required standard
Achieved	Students have met the required standard
Merit	Students have achieved the standard with Merit
Excellence	Students have achieved the standard with Excellence

When viewing your results online, there may be a further “grade” listed – **SNA (Standard Not Attempted)**. This relates to the **external assessment only** and indicates that you did not attempt the external assessment.

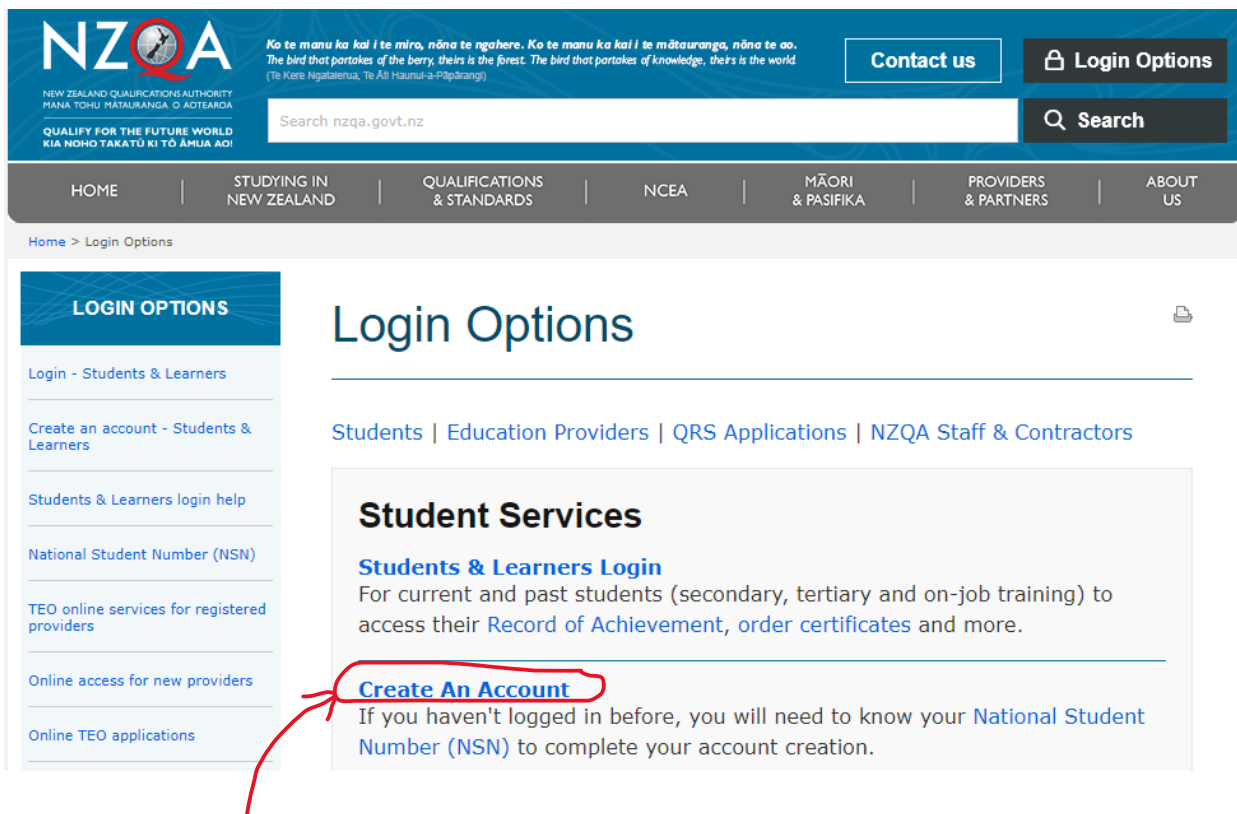
Unit Standard grades are Not Achieved and Achieved.

Note: There are some Unit Standards that offer the opportunity for students to gain Merit or Excellence.

NZQA

You will receive a National Student Number (NSN). This will enable you to access personal details in the Learner Login area of the NZQA website. All the results are listed on the Results Notice and Record of Achievement.

www.nzqa.govt.nz



The screenshot shows the NZQA website interface. At the top, there is a navigation bar with the NZQA logo and tagline: "Ko te manu ka kai i te miro, nāna te ngahere. Ko te manu ka kai i te mātauranga, nāna te ao. The bird that partakes of the berry, theirs is the forest. The bird that partakes of knowledge, theirs is the world. (Te Kere Ngataniua, Te Ahi Hāunui-ā-Pāpārangī)". There are buttons for "Contact us" and "Login Options", and a search bar. Below the navigation bar, there is a menu with links: HOME, STUDYING IN NEW ZEALAND, QUALIFICATIONS & STANDARDS, NCEA, MĀORI & PASIFIKA, PROVIDERS & PARTNERS, ABOUT US. The main content area is titled "Login Options" and includes a sidebar with links: "Login - Students & Learners", "Create an account - Students & Learners", "Students & Learners login help", "National Student Number (NSN)", "TEO online services for registered providers", "Online access for new providers", and "Online TEO applications". The main content area has a section for "Student Services" with a sub-section for "Students & Learners Login". A red circle highlights the "Create An Account" link, which is accompanied by the text: "If you haven't logged in before, you will need to know your National Student Number (NSN) to complete your account creation."

To register you will use your NSN and date of birth. You then follow the prompts and create a password.

Student Responsibilities

Students must:

- Familiarise themselves with the course assessment statements issued by each subject at the beginning of the year.
- Keep a record of internal assessment results.
- Check and sign to verify that grades are correct and have been accurately recorded by the teacher.
- Appeal assessment decisions that they disagree with.
- Meet all deadlines.
- Produce a medical certificate if an assessment or deadline is missed due to illness.
- Ensure that all work produced for assessment is genuinely their own work.
- Ensure that all sources used have been properly acknowledged.
- Students are encouraged to check their progress using the Kamar portal. This also shows progress in Vocational Pathways.

Contact: Mr Hackfath (bhackfath@taieri.school.nz) NZQA Principal's Nominee

Course Information and Assessment Statement

Procedures

- Your subject teachers will give you full written course information and a statement of all assessments at the beginning of the year. This will detail Achievement and/or Unit Standards being covered. **(This may be electronic).**
- It will also include timing and the type of each assessment to be used. You should keep an accurate record of your results as a check against the results your teacher has recorded.
- The National Certificate in Educational Achievement (NCEA) will use standards to show what you know and can do.
- The standards will describe the level of work you have produced and how well you have done.
- Your teachers will be able to explain to you exactly what you have to do to achieve the standard.
- Grades for Achievement Standards will be reported as – Not Achieved, Achieved, Achieved with Merit and Achieved with Excellence.
- Grades for Unit Standards will be reported as Not Achieved, Achieved and, in some cases, Merit or Excellence.
- Every standard is worth a set number of credits, which are like points towards a qualification.
- Sixty (60) credits are required to gain the National Certificate in Educational Achievement at Levels 1, 2 and 3.
- Along with the 60 credits mentioned above 10 Level 1 co-requisite credits in numeracy and 10 Level 1 co-requisite credits in literacy are required to gain NCEA Level 1 and above. These co-requisites ensure that you have sound reading and writing skills and can work with numbers.
- Credits can be accumulated over more than one year and can include approved achievement and unit standard credits.

University Entrance

Students must be fully aware of the requirements for University Entrance. This is a vital prerequisite for several career pathways, not just university.

University Entrance (UE) is the minimum requirement to go to a New Zealand university.

To qualify you will need:

- To gain Level 3 NCEA - (**60 L3 credits**) and the **corequisite** L1 standards (20 credits)
- The 60 Level 3 credits must include **42 AS credits at Level 3** or higher, made up of 14 credits, each in **three university-approved** subjects
- University Entrance Literacy requirements – **10 credits in Literacy at Level 2** or higher, made up of:
 - 5 credits in reading and
 - 5 credits in writing

Attendance

You must understand that each lesson is part of a sequential learning plan and it is to your advantage to attend all classes.

Procedures

- Your subject teacher will be recording your absences every period. You need to be aware that every absence will affect your learning. Once your absences are at a concerning level your subject teacher will inform the Dean. The Dean and the Principal's Nominee will discuss the reasons for your absence, in consultation with your subject teacher.
- It is your responsibility to ensure that you come to college on the day of an assessment.
- You must check your assessment dates for each subject before getting involved in other college activities that will take you out of the classroom.
- Where you are involved in a Gateway or Careers work placement, you must discuss assessments that fall on the day you are at your work placement with your subject teacher so that it is clear when you are completing this assessment. The Gateway/Careers Coordinator must be informed of when you are undertaking this assessment.
- It may not be possible to provide you with the opportunity to sit any assessment you have missed.

Authenticity

Procedures

- All Year 11 and new Year 12 and 13 students and their parents/whānau must sign the Authenticity Declaration and return it to your Form Teacher by the end of Week 6, Term 1. **This Authenticity Declaration form means the work you are handing in for assessment is your own.** Your subject teachers may also give you a form to complete and attach to assignment work.
- **Proven Breach**
If students are found to submit work that is not their own eg. plagiarised, written using AI (artificial intelligence) sources or have been involved in any dishonest practices (such as impersonation, false declarations of authenticity, cheating, dishonestly assisting, or hindering others), they will receive a **Not Achieved** grade for the assessment.

*Practical applications of this could be situations where a student is found to have breached authenticity by copying and pasting from the Internet or using AI to write part of an essay, or assignment. The student in this situation would receive a **Not Achieved** because NZQA deems that the student has undermined the integrity of the assessment.*

This is a sample of what a subject-specific authenticity form might look like.

Authenticity Declaration



Name Form

Subject Teacher

This is to state that I had no outside assistance of any kind in completing:

Achievement/Unit Standard

.....

What has been submitted for assessment is entirely my own work.

Signature Date

This form must be attached to the student's work when submitted. The teacher will detach it and store the form in the department, to be available for audit purposes if required.

Missed Assessment, Late Work, and Extensions

Students may miss assessments for the following legitimate reasons:

- circumstances beyond your control, bereavement of a close family member or a close friend
- school trips

Where possible, extensions or re-assessment opportunities will usually be granted in these circumstances.

Students may also miss assessments for the following non-legitimate reasons:

- self-interest, such as a holiday during school time
- wilful absence.

Extensions or re-assessment opportunities *will not be granted* in these circumstances.

Procedures

- If you submit work late, without being granted an extension, it will not be marked, and you will receive a **Not Achieved** Grade.
- If you have not made a sufficient attempt in the first instance you will receive a **Not Achieved** Grade.
- You can apply for an extension, using the Assignment Extension Request, **at least one full school day before the due date**. Your subject teacher and the Curriculum Director will discuss and approve/reject the extension.
- Extensions will only be granted for circumstances outside your control and do not apply to non-attendance situations, such as work experience, work placement (Gateway), holidays during school time and wilful absence.
- If you are **sick** on the date work is due, it is your responsibility to get the work handed in on time or to contact the college and make alternative arrangements.



This form is available from your subject teacher.

Assignment Extension Request

This form must be completed at least one full school day before the due date of the Assignment.

Student's Name: _____ Form: _____

Subject: _____ Assignment: _____

Due Date: _____ Proposed Extension Date: _____

Reason for Extension:

Signed: _____ (Student) Date: / /

Signed: _____ (Teacher) Date Received: / /

Extension Granted

Extension Denied

Reason:

Signed: _____ (Subject Teacher) Date: / /

Signed: _____ (Curriculum Director) Date: / /

Gathering Evidence for Internally Assessed Standards

Procedures

If you do not obtain the grade you are hoping for in a particular standard, a teacher **may** choose one of the following strategies:

- offer *one* resubmission opportunity on the assessment that was completed.
- provide you with *one* further new assessment opportunity after further teaching has taken place (if providing a new assessment/CD is manageable and appropriate).
- gather evidence from your work over a period of time.
- **NOTE:** resubmissions and reassessments are not offered by all subjects.

Resubmission

A resubmission opportunity will be offered where a teacher judges that a minor mistake has been made by the student and that fixing this mistake will improve their grade from a Not Achieved to an Achieved grade. The student should be capable of discovering and correcting for themselves without specific teacher direction. This would relate to a specific aspect of the assessment only, not the whole assessment. As per NZQA requirements. They are not available to those who have already gained an Achieved or Merit grade. The highest grade possible from a resubmission is an Achieved grade. Resubmissions will be offered soon after the assessment.

Reassessment - Further Assessment Opportunity

A further assessment opportunity occurs when a new, quality-assured assessment is provided. This could be a new test, a new writing topic or a new research opportunity. For some tasks, offering a further assessment opportunity will not be possible for manageability and practical reasons. In this instance, students will be advised from the outset that there is only one opportunity to be assessed against that standard.

Collecting Evidence Over Time

It may be appropriate, in some standards, for the teacher to gather evidence over time. In this case, there is no specific "assessment event". This applies when the standard assesses a skill or piece of knowledge that students could demonstrate throughout their normal class work or outside the classroom in controlled contexts, for example, safe practice in a workshop, public speaking, performing arts, or appropriate use of technical equipment.



This form is available from your subject teacher.

Gathering Evidence Record

This form must be completed at least one full school day before the due date of the Assignment.

Student's Name: _____ Form: _____

Subject: _____

Type of Assessment: _____

Teacher: _____ Grade Awarded: _____ Date Result Received: / /

Signed: _____ (Student) Date: / /

Signed: _____ (Teacher) Date Received: / /

Strategy

Further Assessment Opportunity Resubmission

Collection of evidence from work during the teaching programme

Other (Please specify) _____

Outcome: NA A AM AE

Reason:

Signed: _____ (Student) Date: / /

Signed: _____ (Teacher) Date: / /

This record must be attached to the student's work.

Appeals

Procedures

- You can appeal any assessment-related decision **within one week** of receiving your assessment result.
- You should discuss your result with your subject teacher first. If you are still not satisfied, ask your subject teacher for an Assessment Appeal Form. **This must be completed by you, outlining the reason for your appeal, and handed to your subject teacher within one week of receiving your result.**



This form is available from your subject teacher.

Assessment Appeal

This form must be completed within a week of the receipt of your result.

Student's Name: _____ Form: _____

Subject: _____ Assessment: _____

Teacher: _____ Grade Awarded: _____ Date Result Received: / /

Reason for Appeal:

Signed: _____ (Student) Date: / /

Signed: _____ (Teacher) Date Received: / /

Appeal Granted

Appeal Denied

Outcome: NA

A

AM

AE

Reason:

Signed: _____ (Subject Teacher) Date: / /

Signed: _____ (HOD) Date: / /

If the Appeal is denied, you have the right to appeal to the Principal's Nominee.

Misconduct

This refers to:

1. Students suspected of cheating during an assessment task – see 'Authenticity'.
2. Students who misbehave in an assessment task may, at the teacher's discretion, be removed from the room, and may receive a Not Achieved grade on that assessment after consultation with the HOD/CD and Principal's Nominee.

Procedures

All allegations of misconduct must be immediately reported to the following personnel:

- Curriculum Director or Head of Department
- Principal's Nominee (Mr Hackfath)

Each allegation will be investigated under the leadership of the Principal's Nominee.

Documentation will be retained by the Principal's Nominee.

The final decision will be made by the Principal's Nominee and a member of the school senior leadership team (SLT) on all the evidence/submissions provided. If deemed to be necessary a consultation process will take place between the Principal's Nominee, a Deputy Principal, and the Principal to arrive at a final decision.

Misconduct is a breach of assessment regulations and may result in a student receiving a Not Achieved Grade.

Acknowledgement and Recording of Assessments

Procedures

- You should keep a record of your results on the Assessment Statement handed out in each subject at the start of the year.
- You are advised to check Kamar regularly to ensure that all of your assessment results have been entered into Kamar accurately. You will also be required to sign the subject teacher's record for each assessment result during the year to acknowledge your grade. This makes sure that your results are accepted and accurate.
- **It is your responsibility to check your results. You can do this by using your Learner Login for the NZQA website which is updated at the beginning of each month – www.nzqa.govt.nz (see p3).**
- **You can also check your results on the Kamar portal. These results are live on the portal as soon as the teacher has reported them.**

Please note:

NZQA may require your work to be sent to them for checking, from time to time. In addition, the college will be running its own internal moderation process.

Assessment Rules - Internal

Procedures

- Subject teachers will tell you of any specific rules relating to their assessments.
- If you are working on an assessment task at home, using a computer programme, and require it to be printed at Taieri College, you must check the compatibility with the college system in advance. *Always keep a backup in a second file location or pen drive.*
- Plan your time so that assessments are not being done on the last day before the deadline.

Assessment Rules – NZQA External Assessment Tasks and Submissions

Procedures

- Subject teachers will tell you of any specific rules relating to the assessment.
- Standard authenticity rules apply to all assessments. (see p9 - authenticity)
- Plan your time so that assessments are not being done on the last day before the deadline.
- All external submissions must be uploaded individually by students using their own NZQA login details to the secure NZQA website.

Assessment Rules – Senior School and NZQA External Examinations

Each student will receive information from NZQA before the national examinations. The exams are administered by the New Zealand Qualification Authority. Taieri College will run preparatory examinations during the academic year to allow students to become familiar with the exam process.

Before the Examinations

1. It is recommended that all students use the toilets before reporting to their examination room. Under **normal circumstances**, students will not be permitted to leave the examination room. Should they need to go they will be accompanied by a supervisor.
2. No student is to pass on to or request from another student any information about the content or structure of examinations or tests. Both the provider(s) of information and the recipient(s) potentially face penalties for such action.

On the Day of the Examinations

Students must arrive at least 20 minutes before the examination starts **with** their NZQA examination entry slip. If a student is more than 30 minutes late, they will not be permitted to enter the examination room.

In some special circumstances, NZQA may approve an application for arriving late to an examination.

What Students May Bring Into An Examination Room

- All bags are to be left outside the examination room.
- Pens (black and blue only), pencils, rulers, erasers etc. required for the examination or test are to be loose on the desk or kept in a clear plastic bag on the desk in full view of the supervisor. Twink is **not** permitted.
- **Electronic Equipment:** A calculator (permitted models only) or any other electronic equipment may be taken into the examination room only if the need for it is specified by the HOD.
- **Use of Calculators:** Calculators must be silent, hand-held, non-printing and work from their own power. Students cannot keep notes or routines in the calculator memory.
- **Water Bottle:** A transparent, unlabelled bottle with water in it.

What Students May Not Bring Into An Examination Room

- No material or information, that may be of assistance, can be within a student's reach; this includes a dictionary (English, foreign language dictionary or Te Reo dictionary or translators) or any other reference material, be it printed or digital, unless specifically permitted by the HOD responsible for that exam. No information may be written on refill paper, on a student's body or any object hidden on a student's body.
- Blank paper or refill paper is not permitted to be brought into the room.
- Food
- **Watches, cell phones and iPods must be switched off and placed in a clear plastic bag under their seat.**

In the Examination Room

Students are to:

- at all times, listen to and follow the instructions of the supervisor.
- sit at the desk where they are told to sit - the exam booklets at this desk will have been selected and coded specifically for them.
- check all the answer booklets have their NSN and Examination Codes on them and are listed on their Admission Slip.
- when they are told, check that all pages in each exam booklet are printed correctly.
- put their hand up if they have any problems.

Students cannot leave in the first 45 minutes or the last 15 minutes of the examination, even to use the toilet.

During the Examination

- Examination/test procedures apply from the moment the student enters the examination/test room.
- A student may not communicate **in any way** with other students once the examination room is entered. All communications must be through the supervisor.
- A student may not share equipment. Students must contact the supervisor if there is a problem.
- Students may not look at another student's work **or make it possible for another student to see or copy their work**.
- If a student's work contains pencil or correction fluid (Twink), that section will not be considered for re-marking, except where the examination instructions specifically allow pencil.
- Five minutes before the end of the assessment, the supervisor will remind students that scripts must be named and additional pages numbered **before** the completion time. **No one may write anything after the supervisor has instructed 'pens down'**.

Writing Answers

Students are to:

- follow all the instructions on the front cover of the exam booklet.
- use only black or blue pen (pencil not to be used unless instructed to do so).
- write neatly, so the marker can read the answers.
- cross out any work that you don't want to be marked.
- fill in their details at the top of any additional sheets of paper provided and put them inside the answer booklet.

Students are **not** to:

- write or draw anything that may be regarded as offensive.
- write to the marker or write in the part of the answer booklet "For assessor's use only".
- write their answers for one standard in the answer booklet for another – they may request extra paper if they have filled up the answer booklet.

At the End of the Assessment

- After the supervisor has said 'pens down', this must be obeyed immediately. All students are to remain seated in silence until the supervisor collects in:
 - a. all assessment answers.
 - b. all assessment papers.
 - c. any other paper/material.
- All material to be marked must be handed to the supervisor before the student leaves. Any work taken outside the examination room will not be marked. Students can keep resource booklets and separate question booklets.

- Only when the **supervisor gives permission** may students speak and/or leave the room.
- Students need to be aware that the penalties for breaking the rules may be severe and may result in the assessment not being achieved and/or a disciplinary response from Taieri College.
- Any alleged breach of assessment procedures **must** immediately be reported to the Principal's Nominee (Mr Hackfath).

External Assessment – Derived Grades

A student who considers that their performance in an external assessment has been seriously impaired because of exceptional circumstances beyond their control may apply for a derived grade. This includes the death of a family member or close acquaintance, or national representative duties which have prevented them from sitting examinations or otherwise presenting materials for external assessment.

The Principal's Nominee has extensive information regarding the application for derived grades.

Procedure

- A candidate or parent/caregiver should contact the Principal's Nominee as soon as possible if an application is likely.
- An application form must be collected or downloaded before consulting a medical practitioner. Applications cannot be processed without the correct documentation and a medical certificate may not be sufficient as it may not cover all requirements. Applications must refer to events of a medical or non-medical nature that have had an effect on the candidate during the exam or prevented the candidate from attending the exam. Significant conditions or events in the month before the start of the exam period that interfere with preparation for the exam might be accepted, as well as temporary illness or trauma occurring during the actual exams. Candidates suffering a temporary illness, trauma or other serious event should be encouraged to sit the examination and apply for a derived grade if they consider their performance was compromised. If the application is approved, the best result will be awarded.
- A Derived Grade application form must be returned to the Principal's Nominee by the date indicated.
- Taieri College forwards all applications to NZQA who decide to approve or decline an application.
- The overriding principles for the award of a derived grade are:
 - fairness to the applicant and all other candidates.
 - whether the candidate was able to perform on the day of the examination to the level of actual measured performance during the school year based exclusively on pre-existing standard-specific evidence held by Taieri College.

- **This means that attendance at Taieri College practice examinations is essential so that Taieri College has evidence to base the derived grade on. Non-attendance at Taieri College practice examinations is not an option. Without this evidence or its equivalent, Taieri College will be unable to assist you with a derived grade application should the need arise.**

Situations that do not qualify for a derived grade.

- A candidate arrived at the wrong time for the examination session.
- A candidate arrives late for the examination (after 30 minutes and cannot enter the examination room) unless an application has been made and prior approval granted by NZQA.
- A candidate considers they have been disadvantaged by the structure and nature of their teaching, learning or assessment environment.
- Candidates suffering from long-term or recurring conditions will have to accept that their results will be affected because the ongoing effects of their condition may have compromised their performance throughout the year.

Recognising High Achievement with 'Endorsements'

When students perform consistently above the 'Achieved' level, their result(s) can be 'endorsed' to reflect that high achievement. This can occur at either the Certificate or individual course level.

Certificate Endorsement

An Excellence endorsement of an NCEA certificate is issued to candidates who have achieved 50 or more credits from standards with a grade of Excellence at the same or higher Level as the NCEA Certificate being endorsed during the year.

A Merit endorsement of an NCEA certificate is issued to candidates who have achieved 50 or more credits from standards with a grade of either Merit or Excellence at the same or higher Level as the NCEA Certificate being endorsed during that year.

A candidate may apply for NCEA Certificate endorsement in a year after the year the candidate received an NCEA Certificate, where the candidate achieves the required 50 or more credits at either Excellence or Merit at the same Level of the NCEA Certificate to be endorsed.

Course Endorsement

Course endorsement provides recognition for students who perform exceptionally well in individual courses.

Students will gain an endorsement for a course if, in a single school year, they achieve:

- Fourteen (14) or more credits at Merit or Excellence, where
- at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards. Note: this does not apply to Physical Education, Religious Studies, and Level 3 Visual Arts.

A course endorsement is not a qualification.

A course endorsement can be gained independently of a qualification. For example, a student may gain a Merit endorsement for their Level 2 Mathematics course without achieving the NCEA Level 2 qualification.

For further information log on to the NZQA website nzqa.govt.nz

University of Otago

The University of Otago has set up a dual pathway for its first-year programme.

Preferential entry comes from a student gaining one of five criteria stipulated by the University of Otago. These are as follows:

- Level 3 NCEA 140 points from the best 80 credits, across five approved subjects
Points are accumulated by multiplying Excellence credits by 4, Merit credits by 3 and Achieved credits by 2.
- Level 2 Certificate endorsed with Merit or Excellence.
- Accepted for an Otago Scholarship.
- Being of Maori/Pasifika descent.
- Accepted for a place in a Residential College.

Provided the student meets any of the above five requirements, as well as the requirements of Year 13 University Entrance (see page 6), then the student will be granted guaranteed entry into university study at the University of Otago. Students currently in Year 12 should take particular note of the second criteria listed above and dedicate their efforts to achieving this. Students would need to note that some programmes have additional entry requirements.

Students who do not gain preferential entry through any of the above criteria are wait-listed. They must also meet the requirements for university entry from their NCEA Level 3 results. The University of Otago will then work through its wait-list and advise students if they have a place.

Other Universities may have a different procedure. It is essential that students and their families/whānau check on the requirements for any tertiary programme they are interested in. If you are unsure, please consult with the Careers Advisor, Mr Walker, or Mr Hackfath, NZQA Principal's Nominee/Deputy Principal.

Scholarships

NZQA Scholarships

Talented students are encouraged to try for scholarships in Level 2 and 3 NCEA. Taieri College has been part of a Dunedin-wide programme of tutorials for scholarship students. These are funded by the University of Otago, Community Grants and the Otago Principal's Association. There is no cost to the student. Tutors are found from each of the schools participating and a timetable of after-school tutorials is put together in Term 2 running through until the beginning of study leave. It is the student and the family's responsibility to get to the tutorial venue which can be any of the secondary schools in the wider Dunedin area.

We have been informed that there is a plan to run a similar programme in 2024. We will advise you when this programme commences.

The benefits of a scholarship award can be monetary or preferential entry to restricted programmes. The scholarship tutorials enable students to get together with other like-minded students and provide an element of competition which is beneficial in the student's preparation for external assessment.

The scholarship exam is a separate 3-hour NCEA examination. Details about the content of each NZQA scholarship examination can be found on the NZQA website in the subject section.

Other Scholarships

Many tertiary institutions e.g. The University of Otago and Otago Polytechnic offer their scholarships. Year 13 students need to apply for these when the applications open. It should be noted that students who have gained excellent results at Level 2 generally have a much greater chance of receiving these scholarships.

For more information on these scholarships, please contact the Tertiary Institution you are interested in attending. If you are unsure how to do this, please consult with the Careers Advisor, Mr Walker, or Mr Hackfath, NZQA Principal's Nominee/Deputy Principal.

NZQA Fees for 2024

Fee Structure for Domestic Candidates

There are no NZQA fees for domestic candidates.

Fee Structure for International Students

If you are an international fee-paying student (generally a non-resident of New Zealand), a different fee structure applies.

Enrolment	Fee
Any NZQA standards	\$383.30 per candidate per year

You must pay all of your fees to the Taieri College Office by the date specified by Mr Hackfath. If you have any questions about the payment of fees you should contact Mr Hackfath. Late fees will incur an extra charge and will need to be paid directly to NZQA.

Students must pay their fees to have their results recorded on their Record of Achievement and to receive certificates.

The deadline for payment of fees to Taieri College is Friday 23 August 2024